

EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.)

 Please provide one sheet per event (one event = one workpackage = one lump sum).)

PROJECT	
Participant:	1 - Asociatia Polylogos (Polylogos)
PIC number:	895397980
Project name and acronym:	Actions Supporting the Participation of Youth through Relevant Education in Europe — ASPYRE Europe

EVENT DESCRIPTION			
Event number:	3		
Event name:	Co-Creation Workshop in Romania		
Type:	Workshop / Training		
In situ/online:	in-situ		
Location:	Romania: Cluj-Napoca – Cluj, Pechea – Galati, Horia – Roman		
Date(s):	• 18 January 2025 • 29 January 2025 • 30 January 2025		
Website(s) (if any):	N/A		
Participants			
Female:	60		
Male:	20		
Non-binary:	/		
From country 1 [Romania]:	80		
From country 2 [name]:			
From country 3 [name]:			
...			
Total number of participants:	80	From total number of countries:	1
Description			
Provide a short description of the event and its activities.			
Summary of the event			

The Co-Creation Workshops in Romania were organised throughout January 2025, with the purpose of equipping teachers, educators and youth workers with practical tools to educate and empower youth to participate meaningfully in democratic processes (Objective 1). In particular, the event involved:

- Presenting the draft toolkit
- Collecting feedback, ideas and suggestions for improvement of the toolkit
- Engaging in discussions about experiential and bottom-up learning
- Training on how to facilitate experiential learning workshops, including practical exercises
- Presenting the timeline of the project and upcoming events
- Gathering feedback and input on the timeline and strategies for reaching the target groups

The Co-Creation Workshops were held on:

- 18th of January 2025 in Cluj-Napoca (19 participants, 3 men, 16 women)
- 29th of January 2025 in Pechea (33 participants, 5 men, 28 women)
- 30th of January 2025 in Horia (28 participants, 12 men, 16 women)

To ensure inclusivity, the project team traveled to remote areas, ensuring the participation of teachers and educators (and subsequently youth) from diverse backgrounds across Romania. This diversity added significant value, as seen in previous projects.

Participants per target group

- Youth (16-24): 19
- Teachers, educators and youth workers: 61
- Decision-makers: 0
- Others / the general public: 0

Overview of activities

Activity 1: Cluj-Napoca, Cluj county, 18th of January 2025

- Teachers and educators from Cluj county, including Cluj-Napoca and Câmpia Turzii, gathered for a full day training
- Activities included:
 - Presenting the project and the toolkit
 - Feedback on actual needs in regards to civic education in High Schools in Romania
 - Facilitated discussion on experiential and bottom-up learning
 - Introducing general guidelines for civic education through the lens of incorporating democratic values and principles in the classroom setting
 - Training on how to facilitate workshops, including practical exercises, such as “Mainstream vs Margins”.
 - Feedback on project timeline and strategies for reaching target groups

Activity 2: Pechea, Galati county, 29th of January 2025

- Teachers and educators from Pechea gathered for a half-day training
- Activities included:
 - Presenting the project and toolkit
 - Feedback on actual needs in regards to civic education in High Schools in Romania
 - Introducing general guidelines for civic education through the lens of incorporating democratic values and principles in the classroom setting
 - Practical exercises showcasing the workshops included in the toolkit, e.g. problem identification.
 - Feedback on project timeline and strategies for reaching target groups

Activity 3: Horia, Roman county, 30th of January 2025

- Teachers and educators from Piatra Neamt gathered for a short intensive training (1-2 hours)

- Activities included:
 - Presenting the project and toolkit
 - Gathering feedback on civic education needs.
 - Practical exercises showcasing toolkit workshops.
 - Feedback on project timeline and outreach strategies.

Communication and Dissemination

31 Jan 2025 - Social media (as the post was made on the day of submitting this deliverable, the numbers below are initial, and are continuously growing at this point in time).

- Instagram: [Link](#)
 - Views (*the number of times post was played or displayed*): 112
 - Likes: 16
- Facebook: [Link](#)
 - Reach (*the number of people who saw the content at least once*): 100
 - Impressions (*the number of times the content was viewed on a screen*): 240
 - Reactions, comments and shares: 15

The teachers who participated in the co-creation workshops are committed to disseminating the project among their students, and, as such, the news about the project, including the educational tools and upcoming events, will reach High School youth widely, across the country.

Gender sensitivity and non-discrimination

The event demonstrated a strong commitment to gender sensitivity and inclusivity, with 75% of participants identifying as female. The overwhelming female participation is not surprising considering that a vast majority of teachers in Romania are women. Although no participants identified as non-binary in the registration forms, all communication leading up to the event, including invitation letters and registration forms, employed gender-sensitive language, intentionally avoiding biases and stereotypes. This ensured that the language used was inclusive, respectful, and mindful of diverse gender identities.

Targeted invitations were extended to the High School for Youth with Hearing Impairments (*Liceul Tehnologic Special Pentru Deficienti de Auz*), ensuring their inclusion in the event. The venue was arranged to accommodate different needs, including special dietary needs, as well as access to the venue and full participation throughout the event. Concerted efforts were made to ensure that all participants, regardless of gender, ability, or socio-economic background, were given equal opportunities to contribute to and engage in the discussions. This approach reinforced the project's commitment to fostering an inclusive environment where diversity is valued and everyone can participate meaningfully.

Outcomes and Impact

The Co-Creation Workshops in Romania directly contributed to achieving the project's goals, ensuring short-term outcomes and laying a strong foundation for long-term impact.

1. Engagement of teachers and educators

The workshops successfully engaged 61 teachers, educators, and youth workers from a diverse range of schools and settings. This diversity ensured the inclusion of youth from various backgrounds (e.g., youth with hearing impairments, urban and rural students) and allowed for feedback that enriched the relevance of the toolkit for different educational settings. The participating schools include:

- Liceul Tehnologic pentru Deficienți de Auz, Cluj-Napoca
- Liceul Teoretic Nicolae Bălcescu, Cluj-Napoca
- Colegiul Tehnic Victor Ungureanu, Campia Turzii
- Liceul Tehnologic „Costache Conachi”, Pechea, Galati county

- Colegiul Tehnologic Ion Ionescu de la Brad, Horia, Roman county

2. Enhanced Toolkit Development

Feedback gathered during the workshops significantly improved the toolkit, ensuring it is practical, engaging, and adaptable to diverse educational contexts. Participants confirmed the toolkit addresses a gap in resources for civic education in Romanian high schools.

3. Strengthened Network

The workshops strengthened connections between educators, enabling knowledge sharing and collaboration. Teachers expressed commitment to promoting civic education through experiential learning and using the toolkit in their daily work.

4. Commitment to Future Engagement

All teachers who completed post-event surveys expressed interest in sending youth participants to the project's upcoming activities (e.g., the Active Youth Forum and Civic Cafés).

Survey Feedback

Two surveys were conducted after each workshop:

- EU Survey on Justice, Rights, and Values
- Anonymous Feedback Survey

Key findings include:

- 100% of teachers responded "yes" to recommending the training to others.
- Most appreciated aspects: the experiential, bottom-up approach to civic education and the practical workshop activities in the toolkit.
- All respondents indicated they would use the toolkit in their classrooms. Around 25% requested additional initial support to implement it effectively.
- Teachers emphasized the need for
 - clear instructions for how to facilitate the experiential learning workshops (in the toolkit)
 - toolkit resources freely available online, easy to navigate, select and print as needed
 - an approachable overview of democratic values and principles (in the toolkit)
 - more mutual learning opportunities among teachers and educators

Alignment with Project Objectives

In line with the Grant Agreement (DoA, Part B, Chapters 1 and 3), the workshops contributed to:

- Objective 1: To equip teachers/educators/youth workers with a set of practical tools to educate and empower youth to participate meaningfully in democratic processes.
- Output A (Linked to D3.1): Development of a freely accessible, engaging toolkit for civic education.
- Indicator 2.3: Strengthened confidence of a transnational network of educators to empower youth for democratic participation.

The overwhelmingly positive feedback from the teachers and educators who participated in the co-creation workshops, and their commitment to continued participation in the project, demonstrates that the toolkit effectively addresses gaps in civic education, and fosters enthusiasm for future project activities.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).

